



**Educator Professional Development
Conference
Evaluation Report 2017**

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2017 Educator Professional Development Conference

The 2017 Educator Professional Development Conference (EPDC) hosted 270 educators in Cap-Haitian, Haiti from July 3-5, 2017. This conference provided training to primary and secondary level educators on a range of pedagogical, professional, and educational topics.

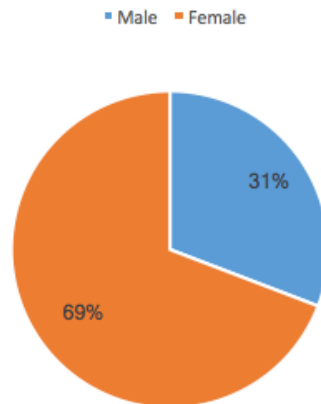
Methodology

A summative evaluation survey was administered on the final day of the conference. The survey consisted of two sections, which were administered separately based on conference topics. The surveys were filled out anonymously. All data in this report are taken from the administered surveys, of which a copy is available in the Appendix.

Demographics

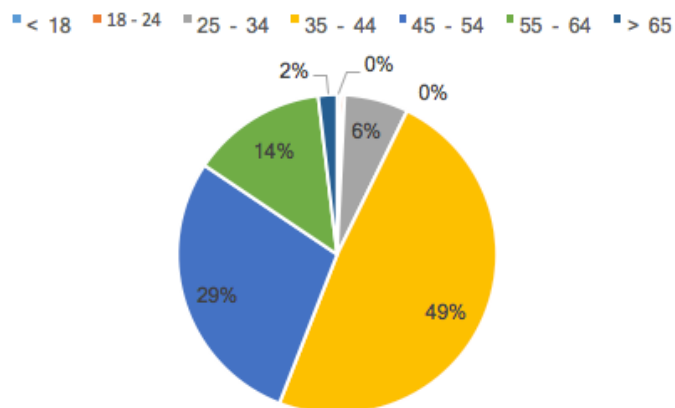
Gender

Survey participants were asked to indicate their gender. 69% of conference participants were female and 31% were male (N=263).



Age

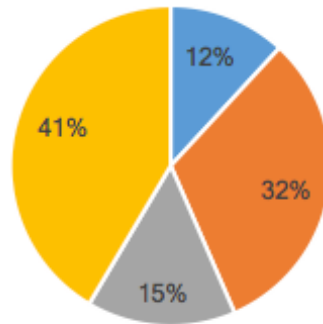
When asked to identify their age group, 49% stated that they were 35-44, 29% indicated that they were 45-54, while 14% indicated being 55-64. (N=263)



Education

Participants were asked to identify their level of education. Of the sample population, 41% had completed university, 32% had completed secondary school, while 12% had completed primary school. (N=253)

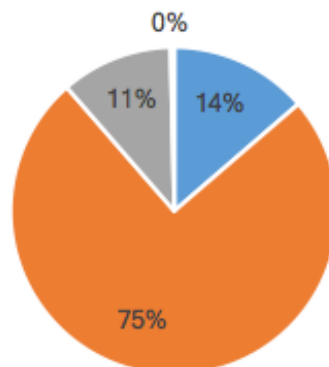
■ Primary ■ Secondary ■ Some University ■ University



School Type

Conference attendees were asked to indicate the type of school they worked for. 75% of educators indicated working for a private school, while only 14% indicated working for a public school. (N=263)

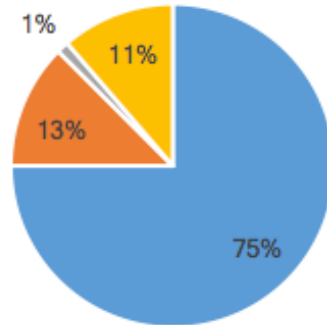
■ Public School ■ Private School ■ Both ■ Not a Teacher



Level Taught

Conference attendees were asked to indicate what level they teach. 75% of educators indicated teaching at the primary level, while 13% indicated teaching at the secondary level. (N=263)

■ Primary ■ Secondary ■ University ■ Other

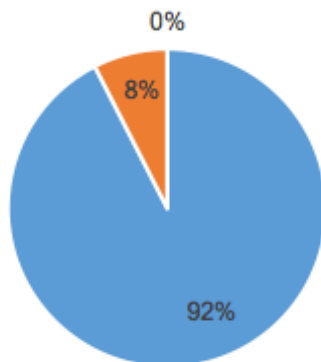


Prior Training

Educators were asked to indicate whether or not they have received training prior to the conference. 92% of educators had received prior training, and 48% indicated that they have received training from P4H before. (N=263)

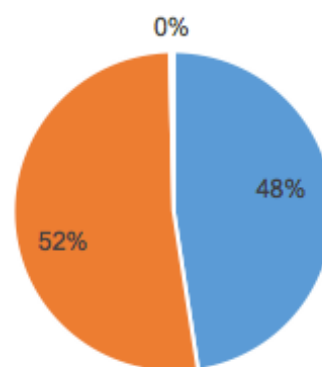
Training

■ Yes ■ No ■ I Don't Know



P4H Training

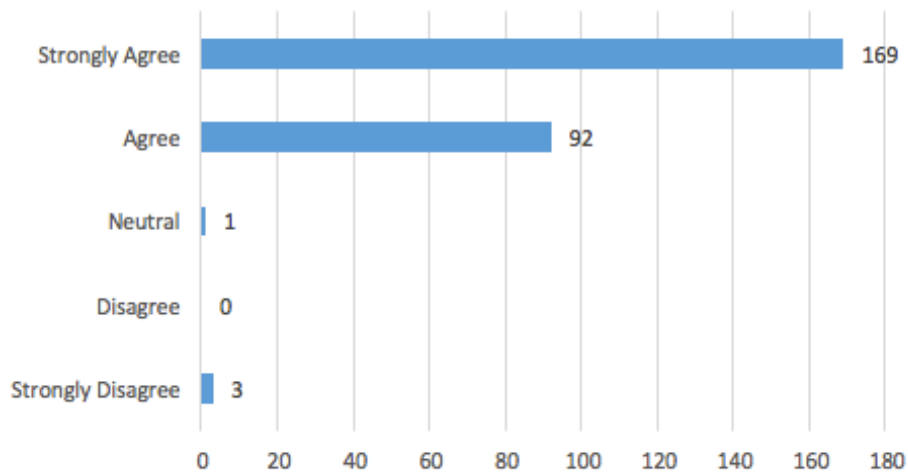
■ Yes ■ No ■ I Don't Know



Evaluation

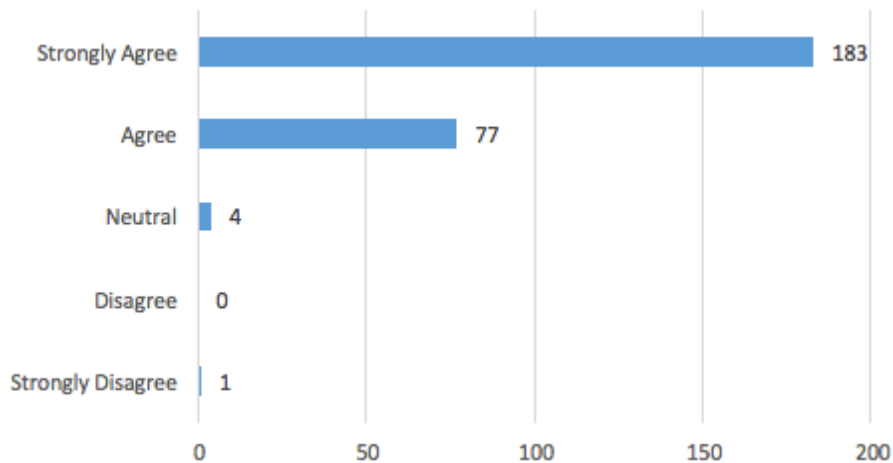
Collaborate

Participants were asked to indicate how strongly they agreed with the statement “I plan on collaborating with other teachers to help increase student engagement.” 64% of attendees indicated ‘strongly agree’, 35% indicated ‘agree,’ and less than 1% indicated ‘neutral’ or below. (N=265)



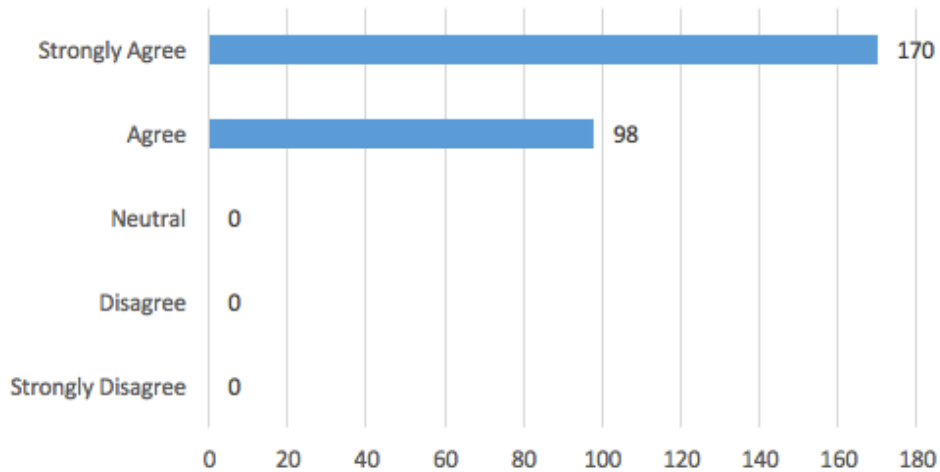
Incorporate

Attendees were asked to indicate how strongly they agreed with the statement “I plan on incorporating the teaching strategies I learned at this conference in my classroom.” 69% of attendees stated ‘strongly agree’, 29% stated ‘agree,’ and less than 2% indicated ‘neutral’ or below. (N=265)



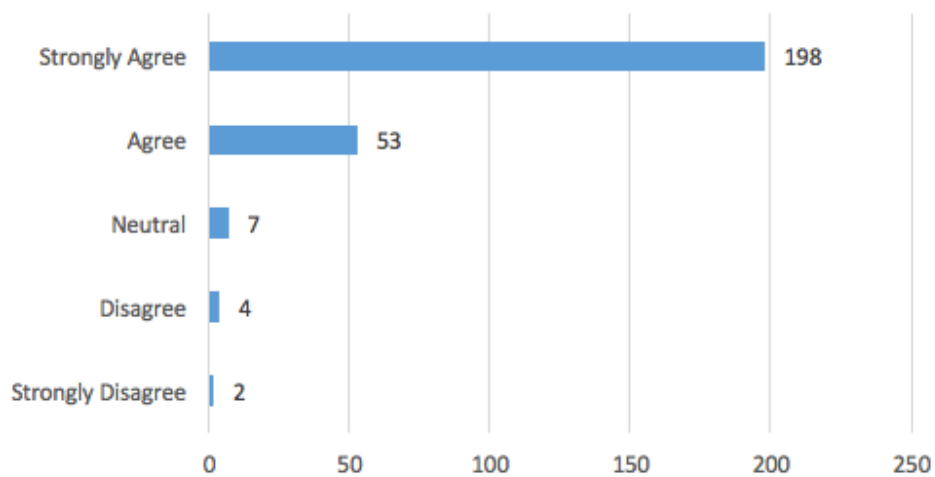
Share

Attendees were asked to indicate how strongly they agreed with the statement “I plan on sharing the information I received at this conference with other teachers at my school or in my community.” 63% of educators stated ‘strongly agree’, 37% stated ‘agree.’ (N=268)



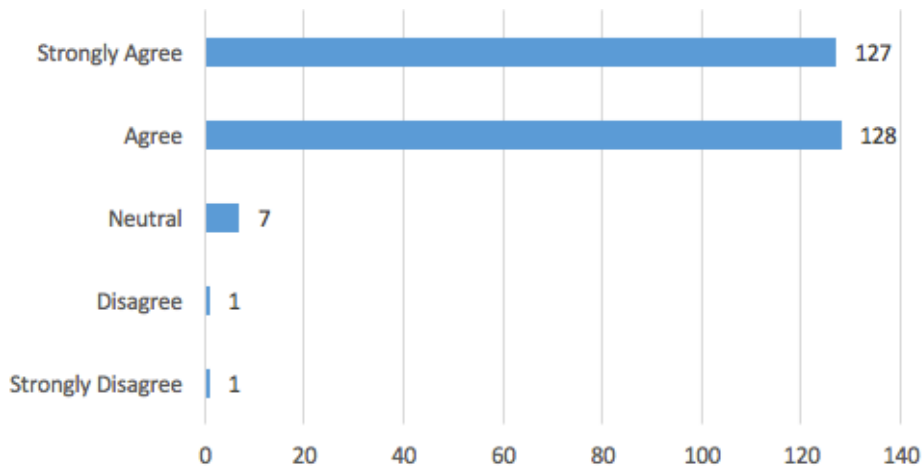
Return

Conference participants were asked to indicate how strongly they agreed with the statement “I plan on returning to this conference next year.” 75% of attendees stated ‘strongly agree’, 20% indicated ‘agree,’ and roughly 5% indicated ‘neutral’ or below. (N=264)



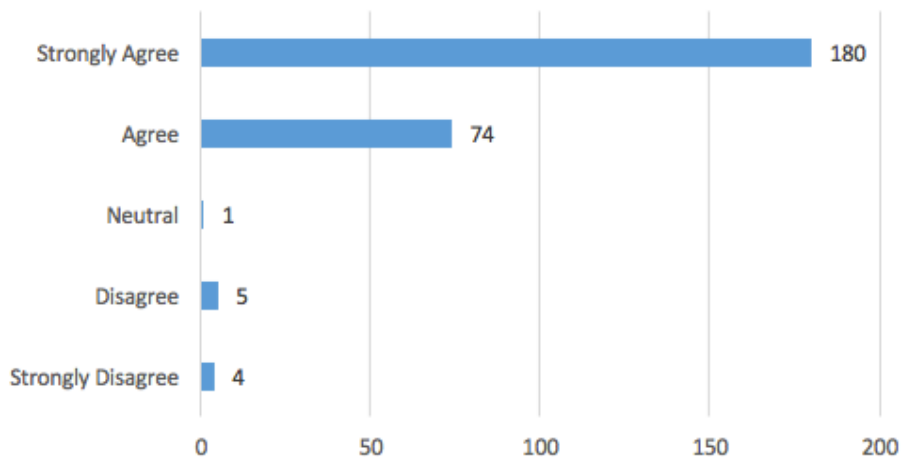
Effective

Educators were asked to indicate how strongly they agreed with the statement “The training during the conference was effective.” 96% of attendees stated ‘strongly agree’ or ‘agree,’ while roughly 4% indicated ‘neutral’ or below. (N=264)



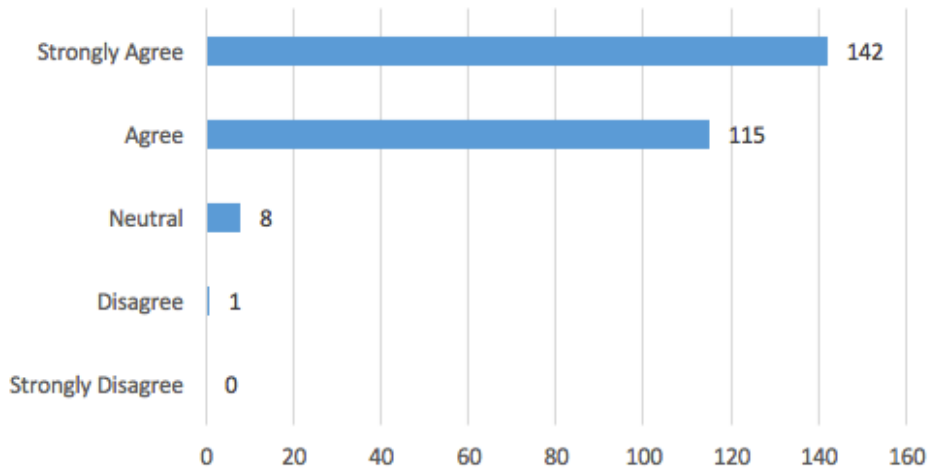
Helpful Information

Attendees were asked to indicate how strongly they agreed with the statement “I learned helpful information for my role as an educator during this conference.” 68% of attendees stated ‘strongly agree,’ 28% indicated ‘agree,’ while roughly 4% indicated ‘neutral’ or below. (N=264)



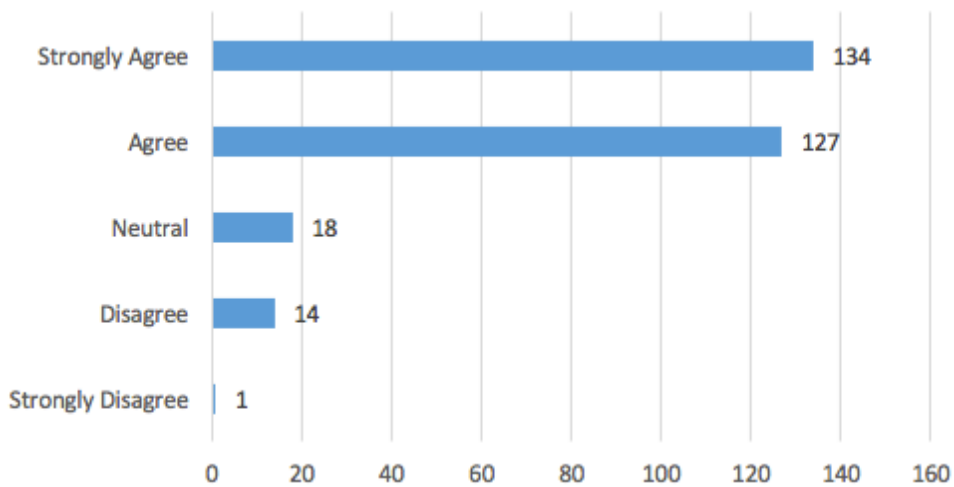
Presenters

Conference participants were asked to indicate how strongly they agreed with the statement “The presenters were knowledgeable.” 53% of attendees stated ‘strongly agree,’ 43% indicated ‘agree,’ while roughly 4% indicated ‘neutral’ or below. (N=266)



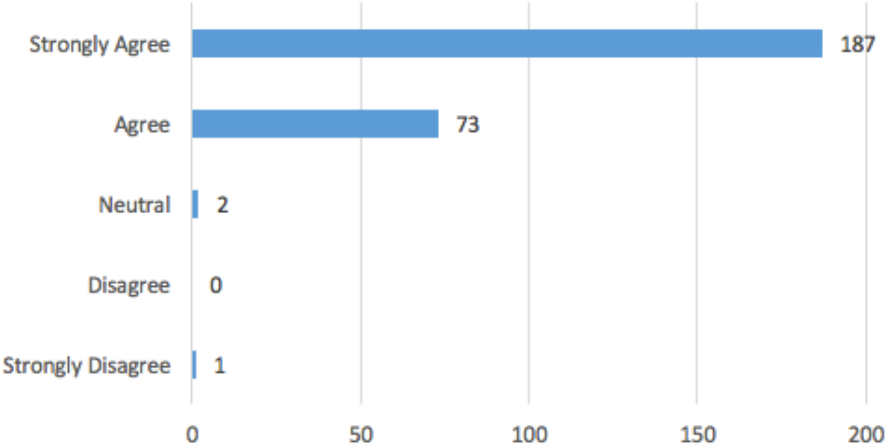
Adequate Time

Educators were asked to indicate how strongly they agreed with the statement “Adequate time was provided for discussion.” 46% of attendees stated ‘strongly agree,’ 43% indicated ‘agree,’ while roughly 11% indicated ‘neutral’ or below. (N=264)



Recommend

Attendees were asked to indicate how strongly they agreed with the statement “I would recommend this conference to a friend.” 71% of attendees stated ‘strongly agree,’ 28% indicated ‘agree,’ while roughly 1% indicated ‘neutral’ or below. (N=263)

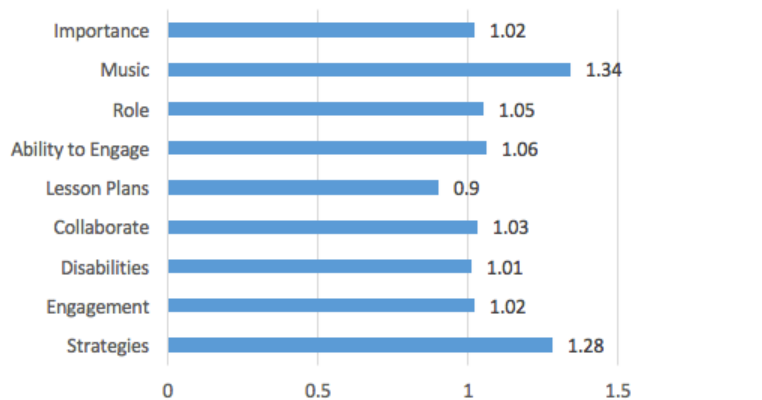


Impact: Section 1

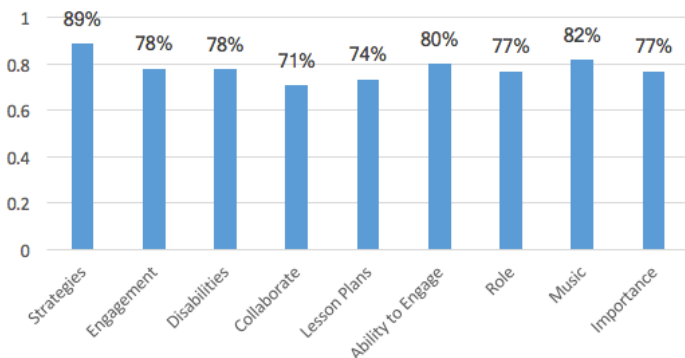
Summary

Survey participants from section 1 of the conference were asked a series of questions in which they indicated how their position before and after the conference. The charts below display the average difference between before and after answers, the percentage of participants who indicated positive growth, and an adjusted figure that takes into account participants who had an initial position of 'Very High.' Participants were asked to select one of the following options: Very Low, Low, Medium, High, Very High. Each of the five choices were coded 1-5, respectively. A 1-unit difference in the below chart indicates an average growth of one choice-scale. The rest of this section will present in-depth statistics on each question asked. Chi-squared tests were conducted for each of the individual categories, all of which were significant at the 95% confidence level.

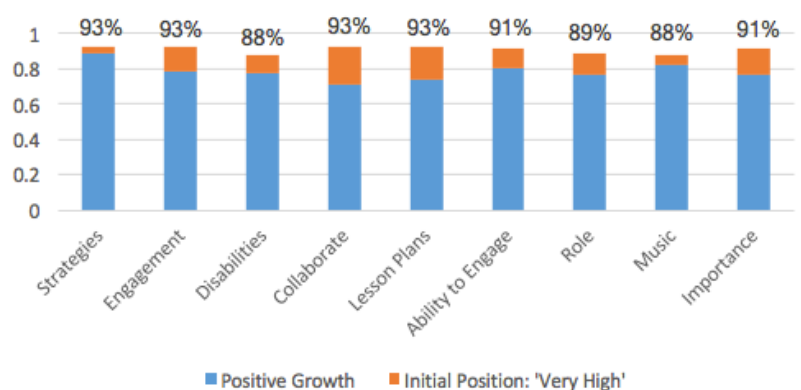
Average Growth



% with positive growth

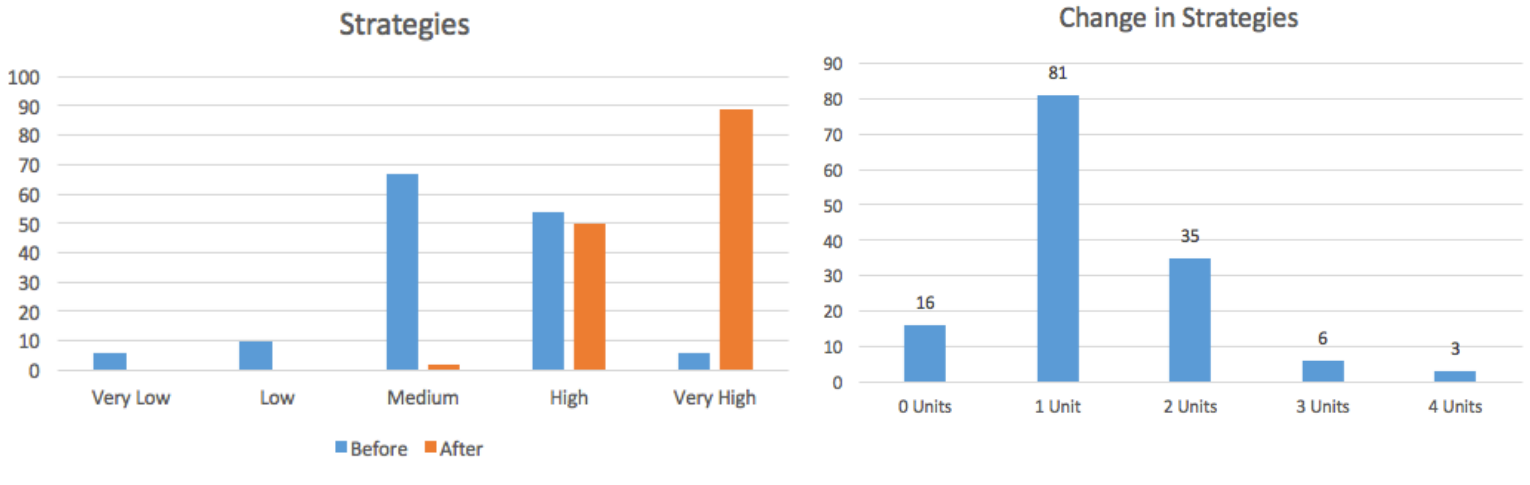


% with positive growth (adjusted)



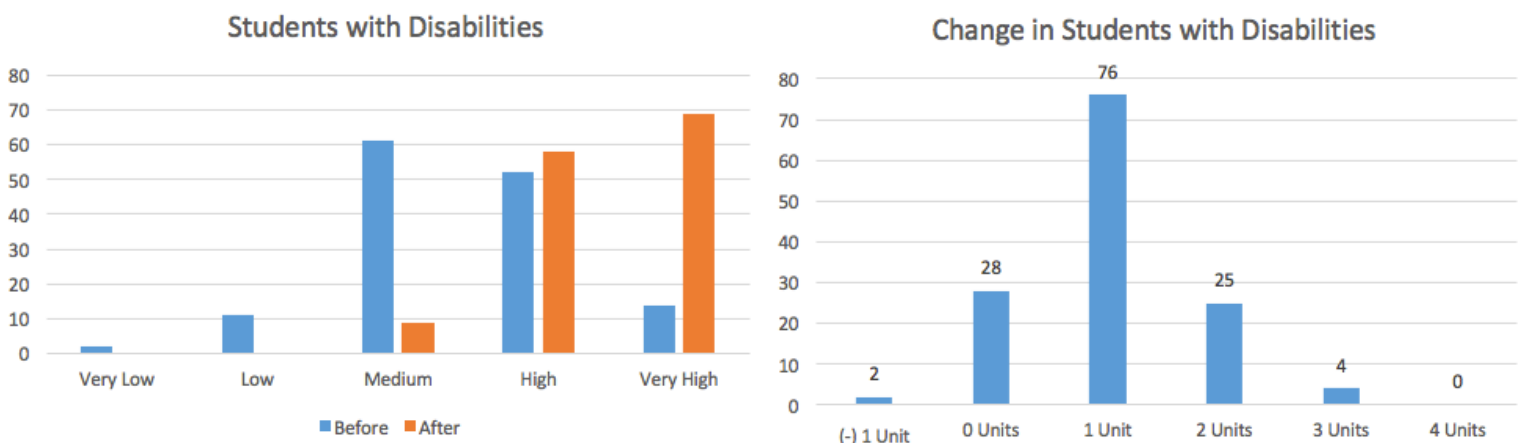
Strategies

Attendees were asked to indicate their knowledge of strategies to reach students of any level in the classroom before and after the conference. The average change was 1.28 units, with 16 indicating no change, 81 indicating a change of 1 unit, 35 indicating a change of 2 units, and 9 indicating a change of 3 or more. (N=143)



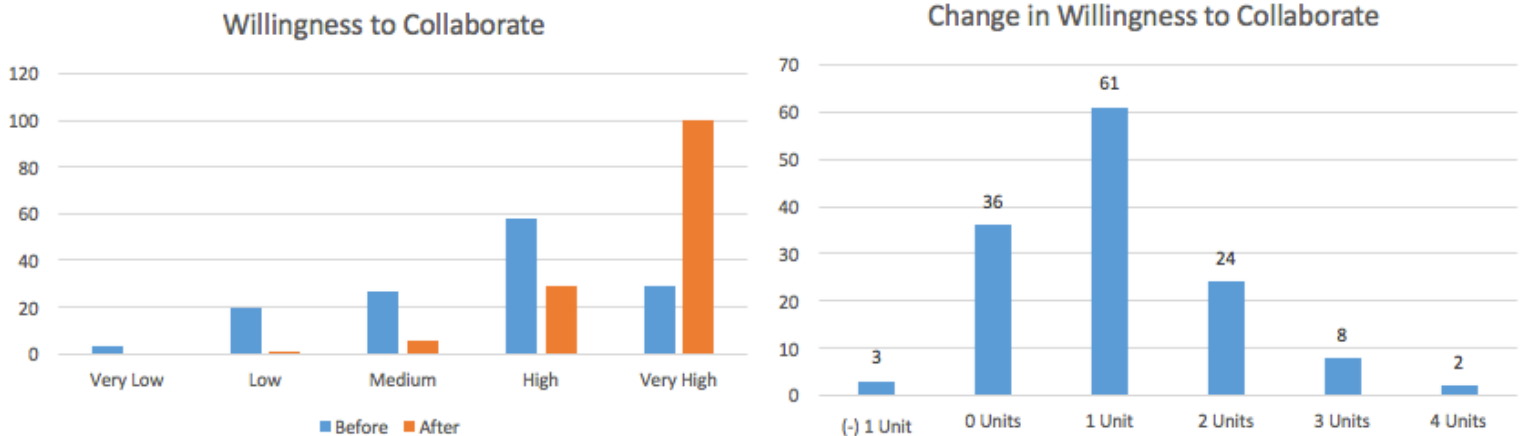
Students with Disabilities

Conference participants were asked to indicate their understanding of learning disabilities before and after the conference. The average change was 1.01 units, with 30 indicating a negative or no-change, 76 indicating a change of 1 unit, 25 indicating a change of 2 units, and 4 indicating a change of 3 or more. (N=140)



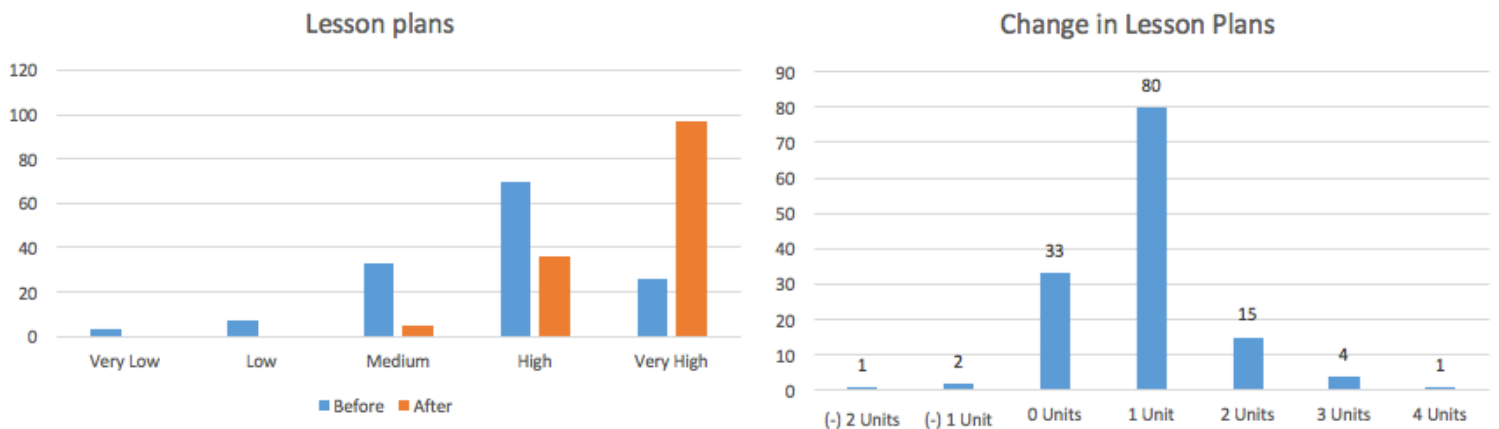
Collaborate

Educators were asked to indicate their willingness to collaborate with other educators before and after the conference. The average change was 1.03 units, with 39 indicating a negative or no-change, 61 indicating a change of 1 unit, 24 indicating a change of 2 units, and 10 indicating a change of 3 or more. (N=137)



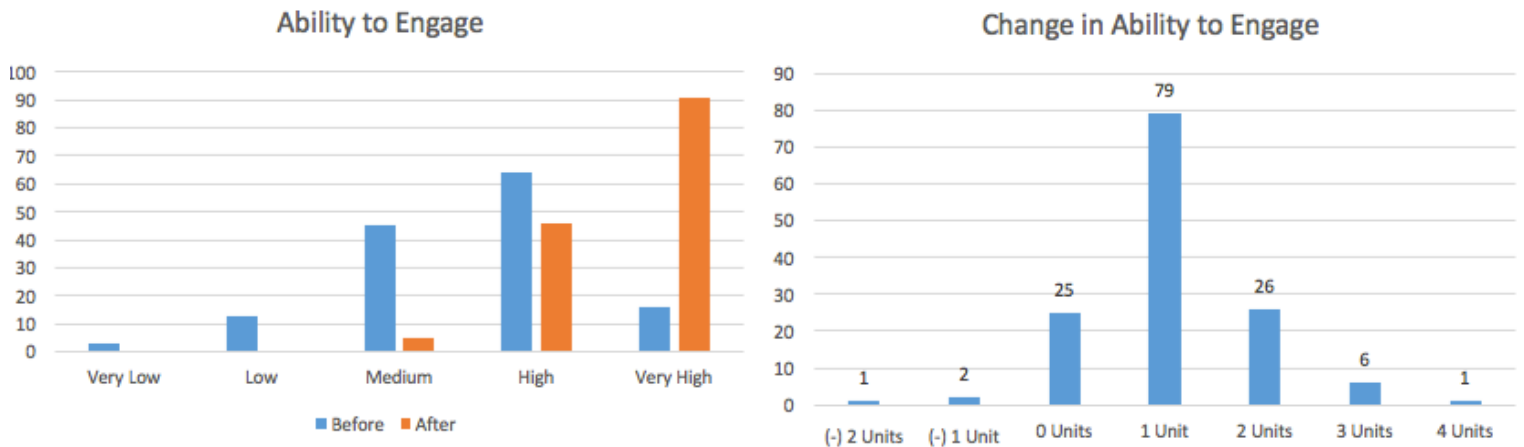
Lesson Plans

Attendees were asked to indicate their ability to create effective lesson plans before and after the conference. The average change was 0.9 units, with 36 indicating a negative or no-change, 80 indicating a change of 1 unit, 15 indicating a change of 2 units, and 5 indicating a change of 3 or more. (N=139)



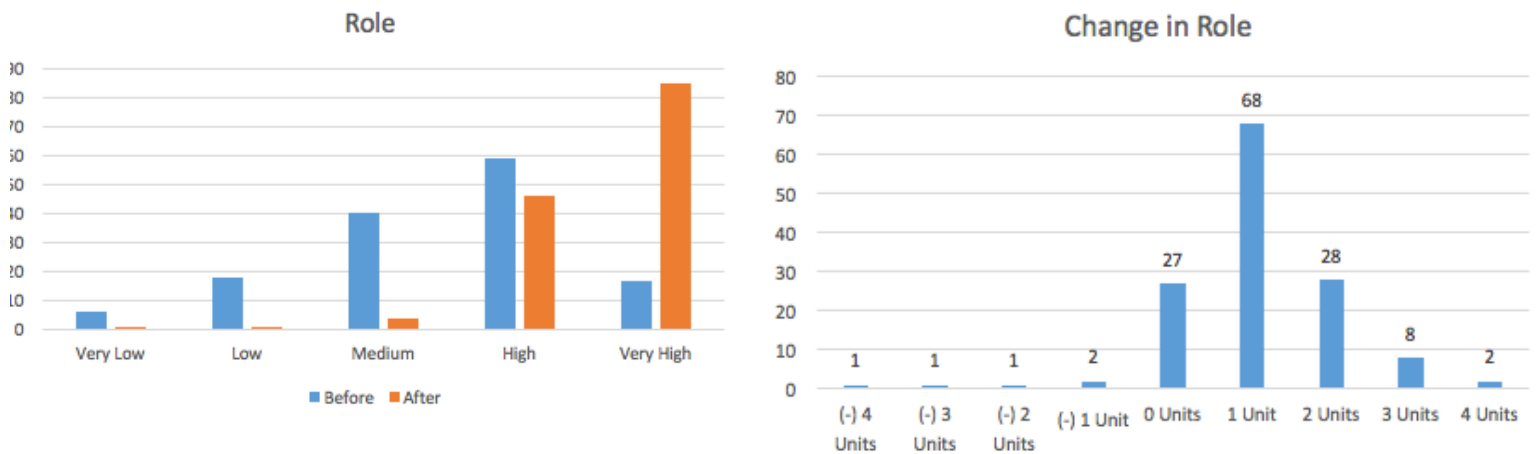
Ability to Engage

Conference participants were asked to indicate their “confidence in my ability to engage students at any level” before and after the conference. The average change was 1.06 units, with 28 indicating a negative or no-change, 79 indicating a change of 1 unit, 26 indicating a change of 2 units, and 7 indicating a change of 3 or more. (N=142)



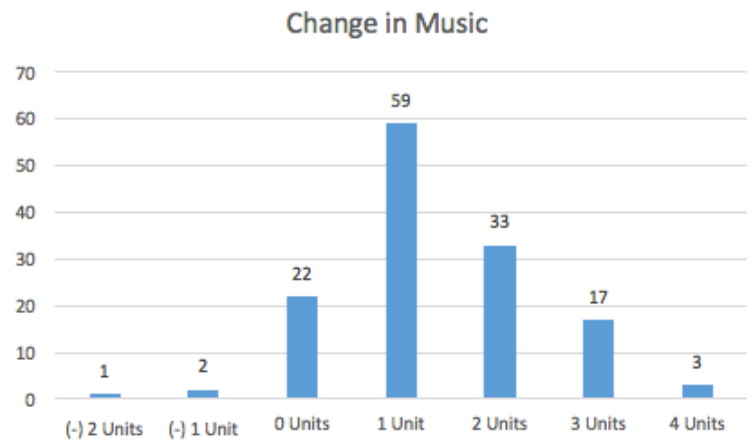
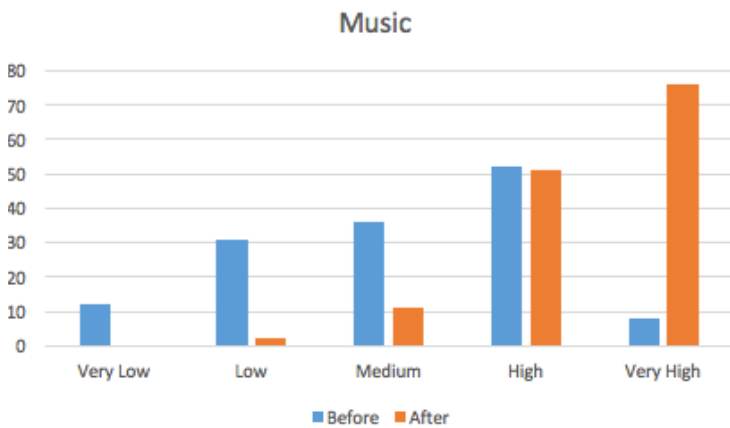
Role

Educators were asked to indicate their “understanding of how my role as an educator impacts Haiti” before and after the conference. The average change was 1.05 units, with 32 indicating a negative or no-change, 68 indicating a change of 1 unit, 28 indicating a change of 2 units, and 10 indicating a change of 3 or more. (N=140)



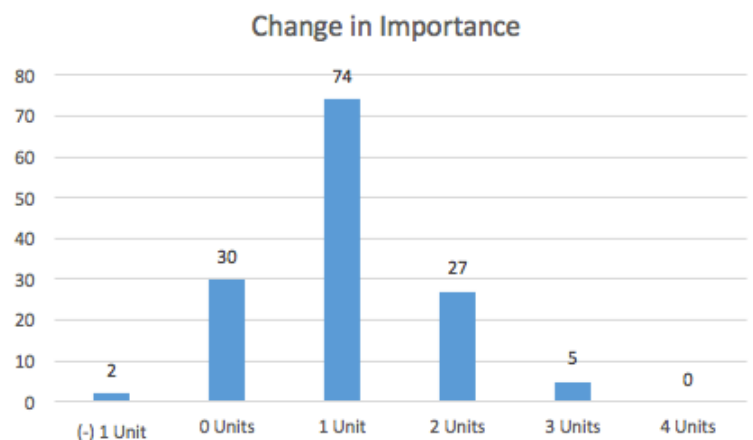
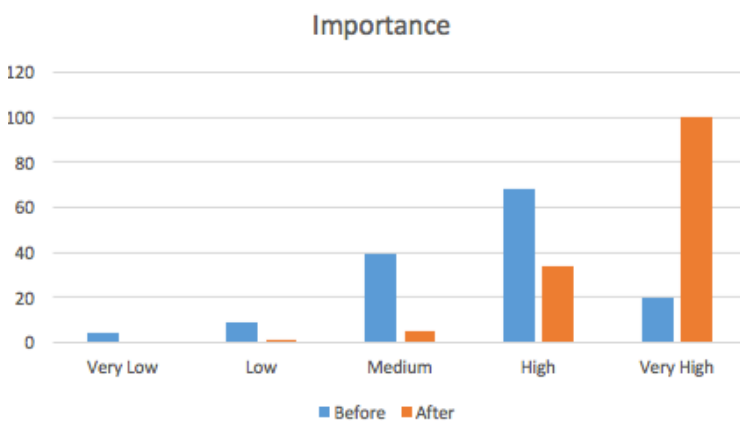
Music

Attendees were asked to indicate their confidence in implementing music in the classroom before and after the conference. The average change was 1.34 units, with 25 indicating a negative or no-change, 59 indicating a change of 1 unit, 33 indicating a change of 2 units, and 20 indicating a change of 3 or more. (N=140)



Importance

Attendees were asked to indicate their understanding of the importance of collaborating with other educators before and after the conference. The average change was 1.02 units, with 32 indicating a negative or no-change, 74 indicating a change of 1 unit, 27 indicating a change of 2 units, and 5 indicating a change of 3 or more. (N=140)

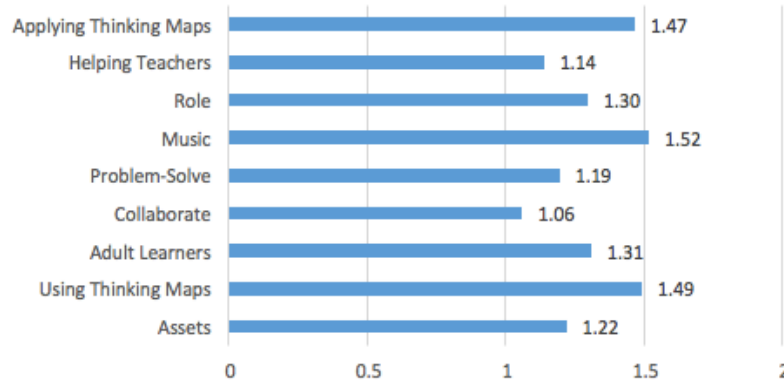


Impact: Section 2

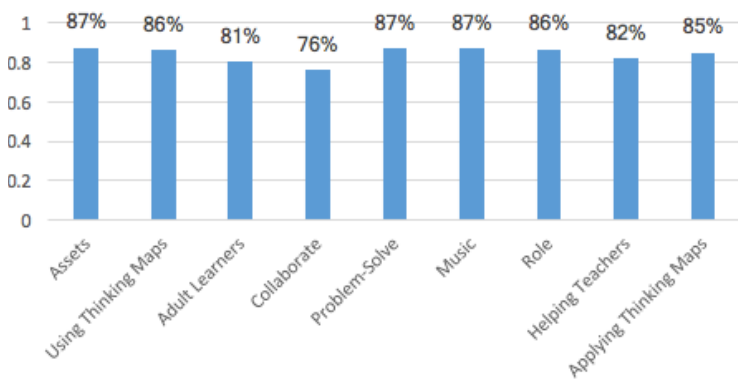
Summary

Survey participants from section 2 of the conference were asked a series of questions in which they indicated how their position before and after the conference. The charts below display the average difference between before and after answers, the percentage of participants who indicated positive growth, and an adjusted figure that takes into account participants who had an initial position of 'Very High.' Participants were asked to select one of the following options: Very Low, Low, Medium, High, Very High. Each of the five choices were coded 1-5, respectively. A 1-unit difference in the below chart indicates an average growth of one choice-scale. The rest of this section will present in-depth statistics on each question asked. Chi-squared tests were conducted for each of the individual categories, all of which were significant at the 95% confidence level.

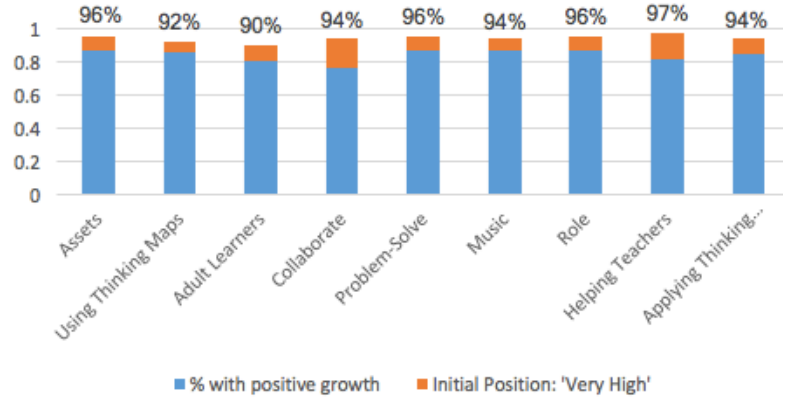
Average Growth



% with positive growth

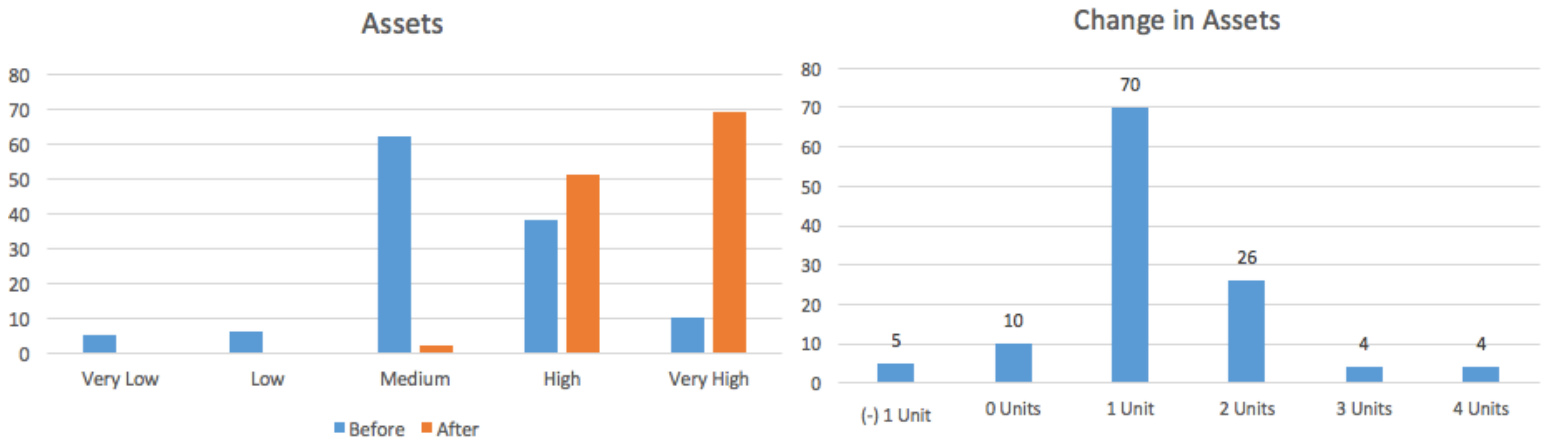


% with positive growth (adjusted)



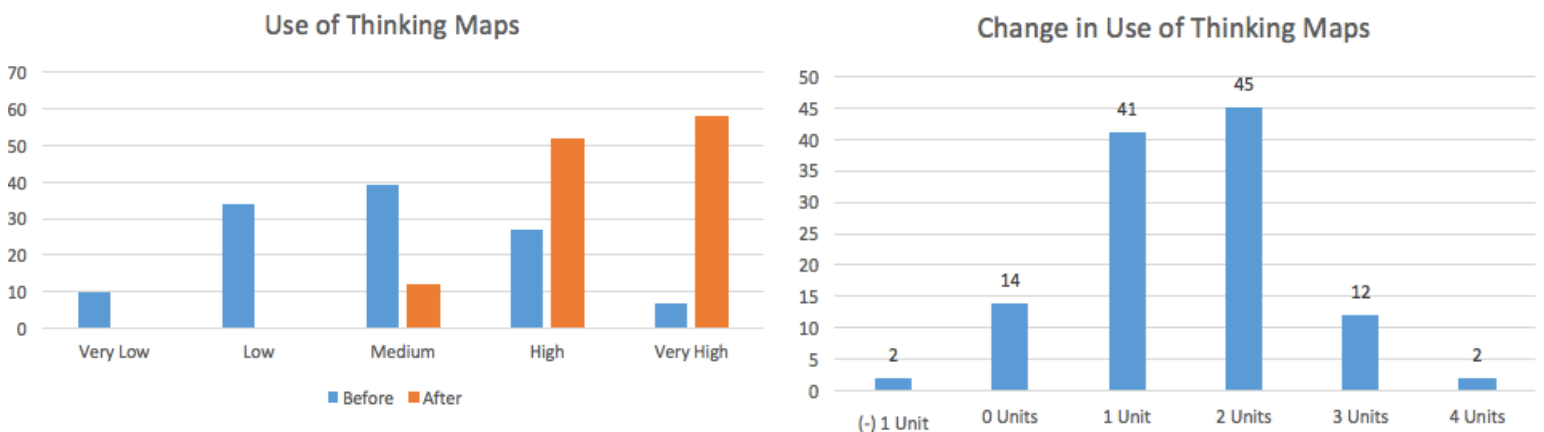
Assets

Educators were asked to indicate their understanding of the importance of collaborating with other educators before and after the conference. The average change was 1.22 units, with 15 indicating a negative or no-change, 70 indicating a change of 1 unit, 26 indicating a change of 2 units, and 8 indicating a change of 3 or more. (N=122)



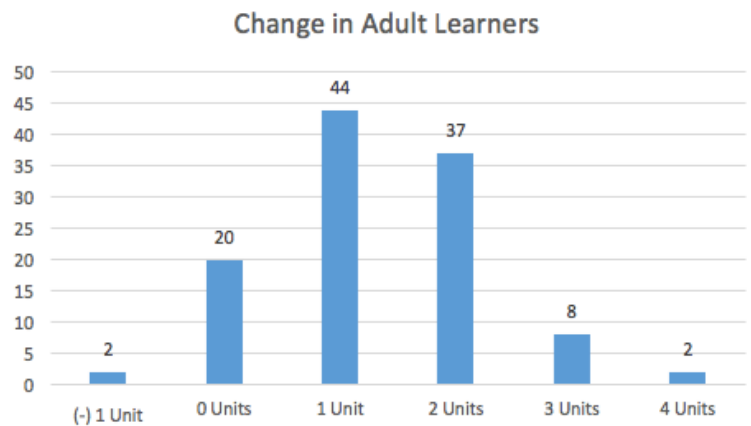
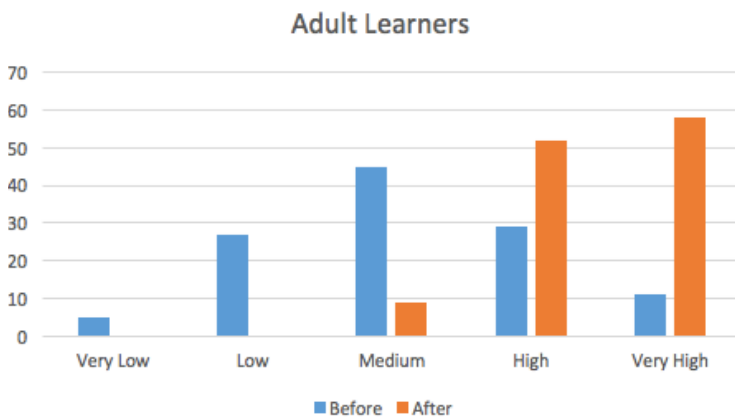
Use of Thinking Maps

Attendees were asked to indicate their “knowledge of using thinking maps in my classroom” before and after the conference. The average change was 1.49 units, with 16 indicating a negative or no-change, 41 indicating a change of 1 unit, 45 indicating a change of 2 units, and 14 indicating a change of 3 or more. (N=122)



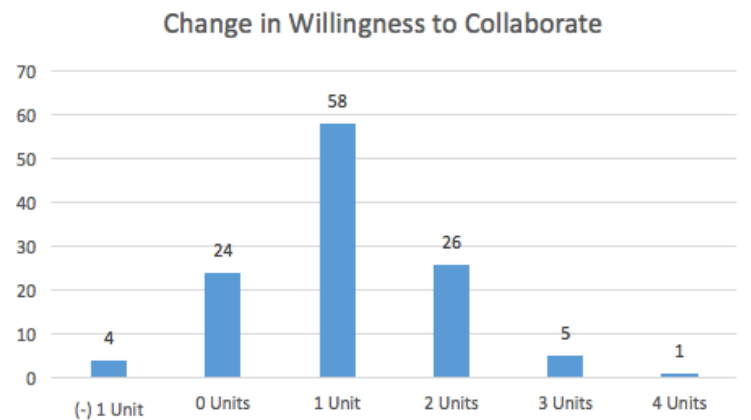
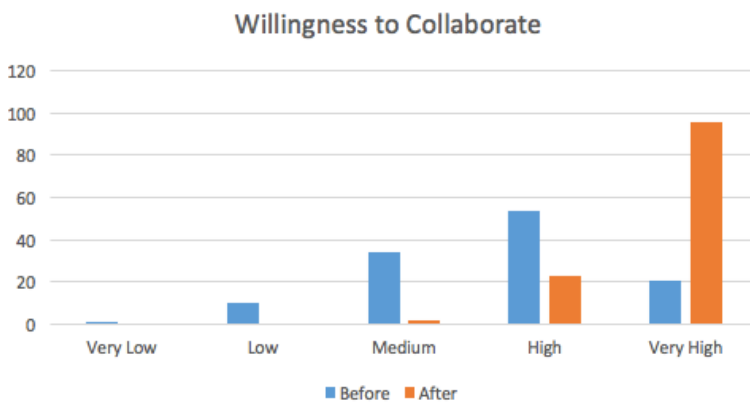
Adult Learners

Conference participants were asked to indicate their understanding of needs of adult learners before and after the conference. The average change was 1.31 units, with 22 indicating a negative or no-change, 44 indicating a change of 1 unit, 37 indicating a change of 2 units, and 10 indicating a change of 3 or more. (N=119)



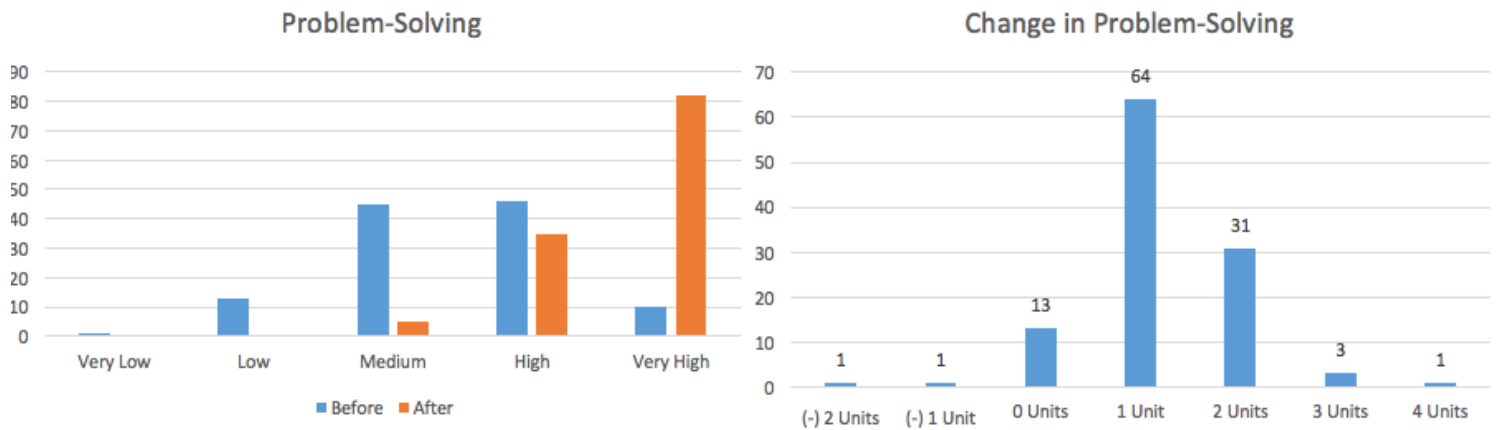
Collaborate

Educators were asked to indicate their willingness to collaborate with other educators before and after the conference. The average change was 1.06 units, with 28 indicating a negative or no-change, 58 indicating a change of 1 unit, 26 indicating a change of 2 units, and 6 indicating a change of 3 or more. (N=121)



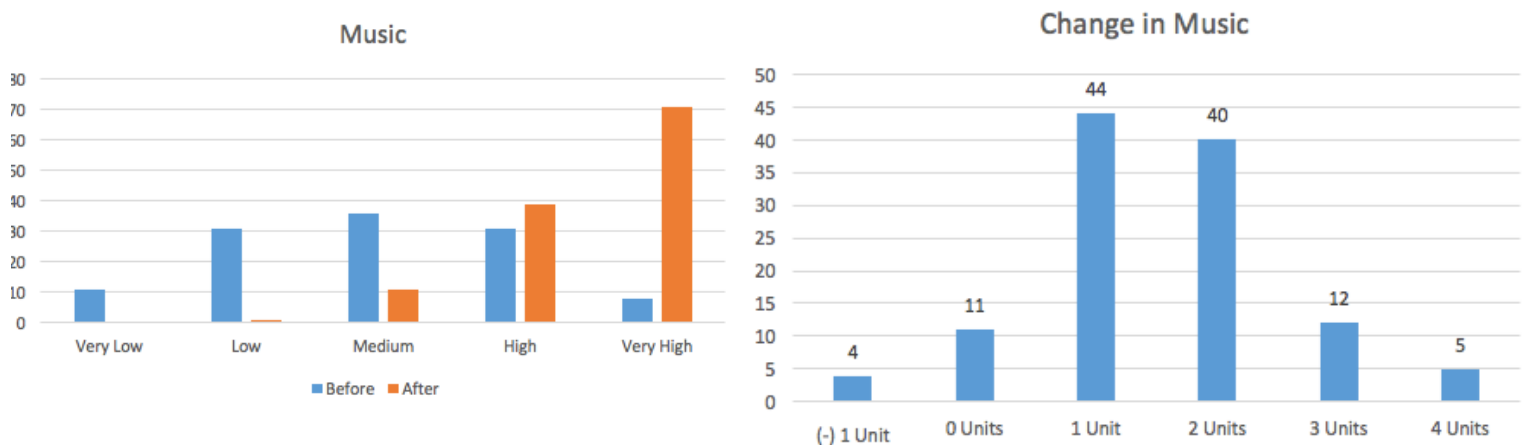
Problem Solving

Attendees were asked to indicate their “ability to problem-solve in my classroom” before and after the conference. The average change was 1.19 units, with 2 indicating a negative or no-change, 13 indicating a change of 1 unit, 31 indicating a change of 2 units, and 4 indicating a change of 3 or more. (N=122)



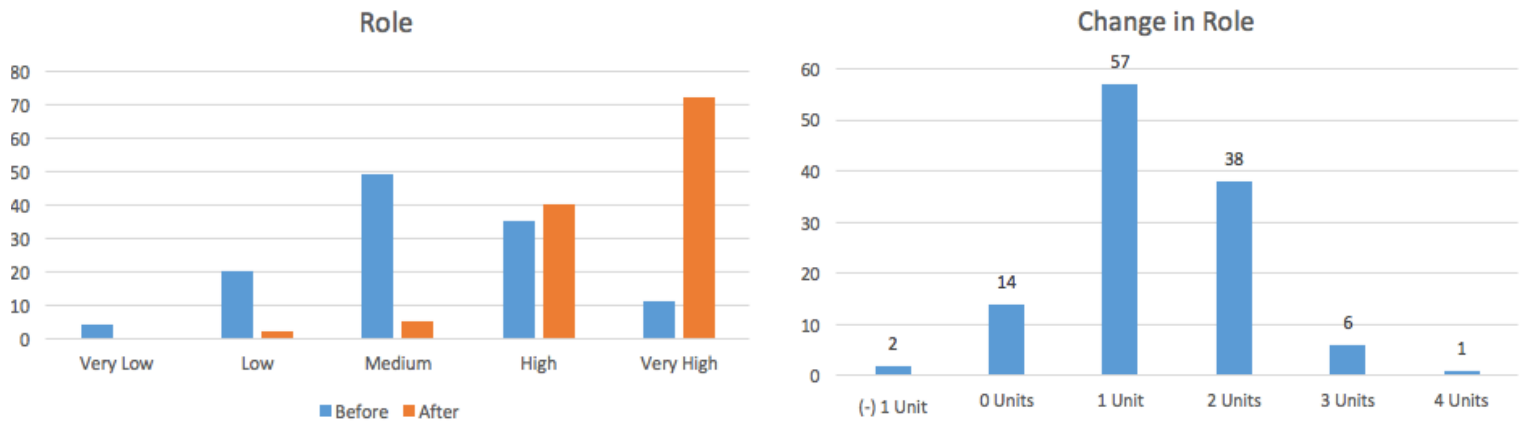
Music

Conference participants were asked to indicate their understanding of needs of adult learners before and after the conference. The average change was 1.52 units, with 15 indicating a negative or no-change, 44 indicating a change of 1 unit, 40 indicating a change of 2 units, and 17 indicating a change of 3 or more. (N=122)



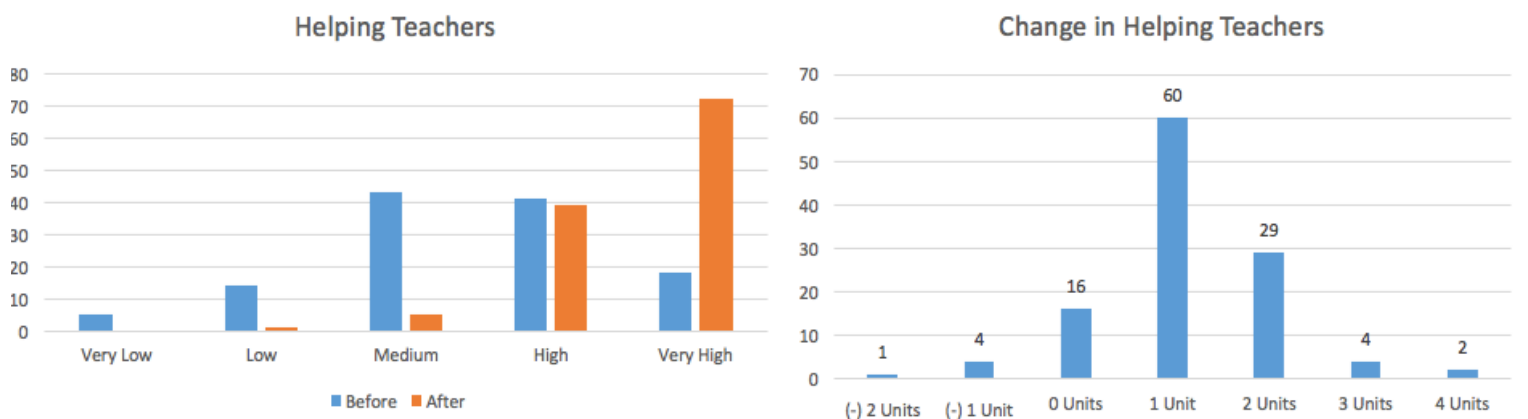
Role

Educators were asked to indicate their “understanding of how my role as an educator impacts Haiti” before and after the conference. The average change was 1.30 units, with 16 indicating a negative or no-change, 57 indicating a change of 1 unit, 38 indicating a change of 2 units, and 7 indicating a change of 3 or more. (N=119)



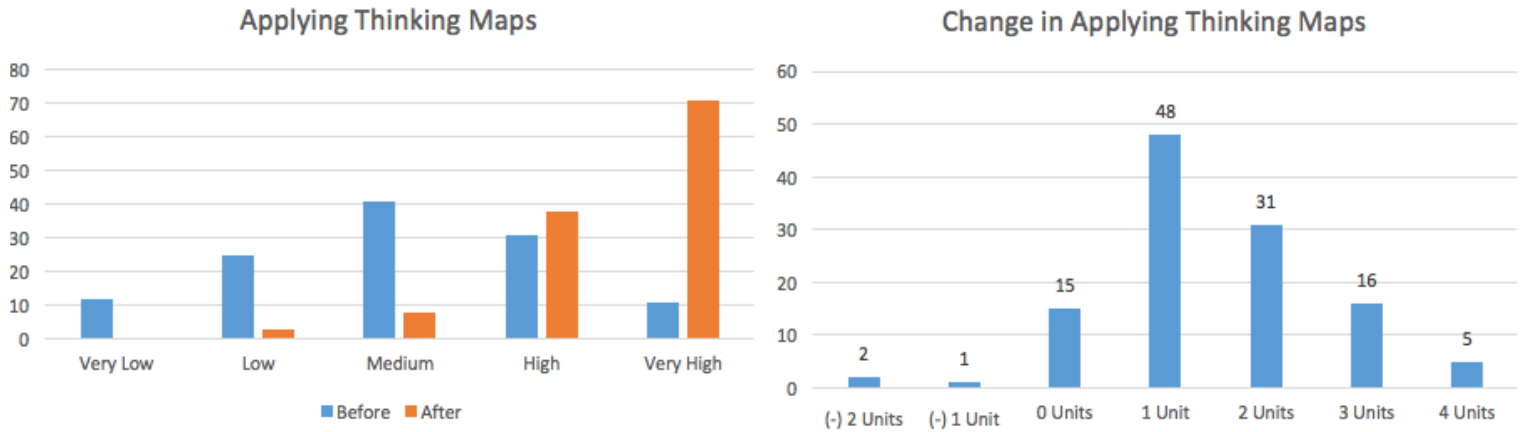
Helping Teachers

Attendees were asked to indicate their confidence in helping other teachers with their teaching skills before and after the conference. The average change was 1.14 units, with 21 indicating a negative or no-change, 60 indicating a change of 1 unit, 29 indicating a change of 2 units, and 6 indicating a change of 3 or more. (N=121)



Applying Thinking Maps

Conference participants were asked to indicate their confidence in applying thinking maps to increase student engagement before and after the conference. The average change was 1.47 units, with 18 indicating a negative or no-change, 48 indicating a change of 1 unit, 31 indicating a change of 2 units, and 21 indicating a change of 3 or more. (N=120)



Appendix I: Section I Survey

2017 Educator Professional Development Conference

We are happy that you were able to participate in the 2017 Educator Conference. Our hope is to continue growing and strengthening this program. Please take a few minutes to fill out this survey so that we could continue to improve this program.

Part I. Please circle the appropriate number for the statement regarding your position before and at the end of the conference.

Before the Conference						At the End of the Conference				
Very Low	Low	Medium	High	Very High		Very Low	Low	Medium	High	Very High
1	2	3	4	5	<i>My knowledge of strategies to reach students of any level in the classroom.</i>	1	2	3	4	5
1	2	3	4	5	<i>My knowledge of skills to increase student-engagement.</i>	1	2	3	4	5
1	2	3	4	5	<i>My understanding of learning disabilities.</i>	1	2	3	4	5
1	2	3	4	5	<i>Willingness to collaborate with other educators.</i>	1	2	3	4	5
1	2	3	4	5	<i>My ability to create effective lesson plans.</i>	1	2	3	4	5
1	2	3	4	5	<i>My confidence in my ability to engage students at any level.</i>	1	2	3	4	5
1	2	3	4	5	<i>My understanding of how my role as an educator impacts Haiti.</i>	1	2	3	4	5
1	2	3	4	5	<i>Confidence in implementing music in the classroom.</i>	1	2	3	4	5

1	2	3	4	5	<i>Understanding of importance of collaborating with other educators.</i>	1	2	3	4	5
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Part II. Please place an “X” in box indicating your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongly Agree
I plan on collaborating with other teachers to help increase student engagement.					
I plan on incorporating the teaching strategies I learned at this conference in my classroom.					
I plan on sharing the information I received at this conference with other teachers at my school or in my community.					
I plan on returning to this conference next year.					

Part III. Please place an “X” in box indicating your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongly Agree
The training during the conference was effective.					
I learned helpful information for my role as an educator during this conference.					
The presenters were knowledgeable.					
Adequate time was provided for discussion.					

I would recommend this conference to a friend.					
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What aspects of the training were most impactful for you?

What aspects of this training could be improved?

Part IV. Please circle your response to the following questions.

What is your sex?	What is your age?	How far did you go in school?	What do you teach?
Male Female	Under age 18 18-24 25-34 35-44 45-54 55- 64 65 +	Primary Secondary Some University University	Public School Private School Both Not a teacher

Part V. Please fill in the spaces with the appropriate number.

1. How many years have you been teaching? _____ years
2. How many students do you teach in total everyday? _____ students
3. How many students are in one of your classes? _____ students

Part VI. Check the box with the most appropriate answer.

4. What level do you teach?	5. Have you received educator training before?	6. Have you received training with P4H in the past?
<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> University <input type="checkbox"/> Other; Please specify <hr/>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't know	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't know

Appendix II: Section II Survey

We are so happy that you were able to participate in the 2017 Educator Conference. Our hope is to continue growing and strengthening this program. Please take a few minutes to fill out this survey so that we could continue to improve this program.

Part I

Please circle the appropriate number for the statement regarding your position before and at the end of the conference.

Before the Conference						At the End of the Conference				
Very Low	Low	Medium	High	Very High		Very Low	Low	Medium	High	Very High
1	2	3	4	5	<i>My knowledge of assets, skills, and capacities in my community.</i>	1	2	3	4	5
1	2	3	4	5	<i>My knowledge of using thinking maps in my classroom.</i>	1	2	3	4	5
1	2	3	4	5	<i>My understanding of needs of adult learners.</i>	1	2	3	4	5
1	2	3	4	5	<i>Willingness to collaborate with other educators.</i>	1	2	3	4	5
1	2	3	4	5	<i>My ability to problem-solve in my classroom.</i>	1	2	3	4	5

1	2	3	4	5	<i>Confidence in implementing music in the classroom.</i>	1	2	3	4	5
1	2	3	4	5	<i>My understanding of how my role as an educator impacts Haiti.</i>	1	2	3	4	5
1	2	3	4	5	<i>Confidence in helping other teachers with their teaching skills.</i>	1	2	3	4	5
1	2	3	4	5	<i>Confidence in applying thinking maps to increase student engagement.</i>	1	2	3	4	5

Part II

Please place an "X" in box indicating your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongly Agree
I plan on collaborating with other teachers to help increase student engagement.					
I plan on incorporating the teaching strategies I learned at this conference in my classroom.					

I plan on sharing the information I received at this conference with other teachers at my school or in my community.					
I plan on returning to this conference next year.					

Part III

Please place an "X" in box indicating your level of agreement with the following statements.

	Strongly Disagree	Disagree	Neither agree nor Disagree	Agree	Strongly Agree
The training during the conference was effective.					
I learned helpful information for my role as an educator during this conference.					
The presenters were knowledgeable.					
Adequate time was provided for discussion.					
I would recommend this conference to a friend.					

What aspects of the training were most impactful for you?

—

—

—

—
 —
 What aspects of this training could be improved?
 —
 —
 —
 —

Part IV

Please respond to the following questions

What is your sex?	What is your age?	How far did you go in school?	What do you teach?
Male Female	Under age 18 18-24 25-34 35-44 45-54 55- 64 65 +	Primary Secondary Some University University	Public School Private School Both Not a teacher

How many years have you been teaching? _____ years

How many students do you teach in total everyday? _____ students

How many students are in one of your classes? _____ students

What level do you teach?

Primary

Secondary

University

Other; Please specify _____

Have you received educator training before?

Yes

No

I don't know

Have you received training with P4H in the past?

Yes

No

I don't know